quality foods. The company distributes highquality Vermont foods, supporting not only local farmers, but other small businesses such as Grafton Cheese, Cold Hollow Cider Mill, and products from Vermont Butter and Cheese. They are an integral part of the Vermont Fresh Network, which links local farms to local chefs.

Although during out-of-season periods (Vermont, after all, has long winters) Black River distributes produce from out of State, and although it buys fish in Boston, its commitment to local agriculture and local business is noteworthy. In a time when both agribusiness and outsourcing have wrought havoc with traditional American family farms and with American businesses, I salute the remarkable accomplishment of Black River Produce in supporting local access to locally produced foods. Steve Birge and Mark Curran, and their many employees, have shown businesses around the nation that distributing the products from family farms is and can be good business, and that profits can flow both from helping local businesses, and from providing consumers with healthful foods.

IN MEMORY OF CAPTAIN CEVIE DUE

HON. IKE SKELTON

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 3, 2004

Mr. SKELTON. Mr. Speaker, I have the sad duty to inform the House of the death of Captain Cevie Due of the Richmond Police Department. Captain Due was killed in a head-on collision while traveling with his wife, Linda, through Jackson County, MO.

Captain Due was dedicated to public service. In order to set a good example he taught the D.A.R.E. program in the Richmond school district, a duty he performed since 1992. He was also involved with Community 2000, Ray County Coalition, and other agencies that benefit the children of his community. Along with his wife, Captain Due was in charge of Trick or Treat Street, which provided a safe environment for the children on Halloween. Captain Due was also a dedicated foster parent. He was a member of the Missouri Foster Parent Association and served 60 children in-home.

Captain Due served the people of his community in the Richmond Police Department since 1973. He held the positions of Patrol Officer, Corporal of Patrol, Sergeant of Patrol, Lieutenant of Police, Commander of Investigative Unit, Press Release Officer, member of the Missouri Rural Case Squad, and Reserve Deputy in the Ray County Sheriff's Department. Captain Due was honored as Police Officer of the Year in 1974 and 1989 and was named Who's Who in State Law Enforcement in 1988

Mr. Speaker, in addition to serving his community Cevie Due served his country in the U.S. Navy from 1964 to 1969 as a 3rd Class Yeoman. He served in Vietnam from 1965 to 1966. His dedication to public service should be an example to us all. I know my fellow Members of the House will join me in extending condolences to his family and friends.

TRIBUTE TO RICHARD MATTHEWS: EDUCATOR, EDUCATION ADMINISTRATOR AND COMMUNITY LEADER

HON. KENDRICK B. MEEK

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES Thursday, June 3, 2004

Mr. MEEK of Florida. Mr. Speaker, I rise to recognize the contributions and achievements of Mr. Richard Matthews, who will be retiring as Assistant Principal of Phyllis Ruth Miller Elementary School in Miami, Florida after thirty-five years in education.

Phyllis Ruth Miller Elementary School is the educational home for over 1,000 students, ages three through eleven. The student body is comprised mainly of recent immigrants who are primarily from Haitian-Creole linguistic backgrounds and have limited proficiency in English. Many of the students come from economically disadvantaged homes. Meeting the educational needs of these students is one of the toughest jobs in education, but it is one of the most important in the United States of America, a nation of immigrants. Richard Matthews was up to task.

He spent much of his adult life as an educator in the Miami-Dade County Public Schools, and his judgement, skill and experience have been invaluable. Mr. Matthews advocated learning from the past, assessing the present and managing for the future. But when it came to preparing for his own retirement, he reflected on what he called the fallacy of misplaced prudence, proclaiming that life is what happens while you're out making other plans.

Although teaching is a full time job, Richard Matthews found the time to contribute to the lives of young people in many other ways, including as Executive Vice President, Dade County, School Administrator Association, Local 84; Minister of the Eucharist, St. Catherine of Siena Catholic Church; Chaperone, Miami Killian Marching Band; Retired Commander, U.S. Navy Supply Corps: Past Union Steward, United Teacher of Dade, Arvida Middle School; Past President, Catholic Alumni Club of Miami; Past Troop Leader Boy Scouts of America; Past Advisor Sea Scouts of America; and Cofounder, Peter Flores Scholarship Fund, Learning Experience School of Miami.

Mr. Speaker, I know that my colleagues join with the students, parents, and staff of Phyllis R. Miller Elementary School, and with all of those in our community whose lives have been touched by his, in expressing our thanks and appreciation to Mr. Matthews for all that he has contributed and for doing an important job, and doing it well.

We wish you great happiness and success as you begin this next new chapter in your life.

RECOGNIZING 75TH ANNIVERSARY OF WISCONSIN MEMORIAL UNION

HON. TAMMY BALDWIN

OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 3, 2004

Ms. BALDWIN. Mr. Speaker, I rise today to recognize the proud tradition of the Wisconsin Memorial Union as it nears the conclusion of its seventy-fifth anniversary celebration.

The Union opened its doors on October 5, 1928 in dedication to the men and women of the University of Wisconsin who served in our country's wars. Since then the Union has functioned as a gathering place for both students and Madison community members. The Union has been a staple of university life since its opening; any University graduate can relate fond memories of eating in the Rathskeller dining room, the first site at a public university union to serve beer, or enjoying a refreshing summer breeze while sitting on the infamous "sunburst" chairs on Union Terrace. Students go to the Union to relax and to study; it truly is, as past University President Glenn Frank described, the University's "living room, which converts the University from a house of learning into a home of learning."

Today students flock to the Union at the beginning of the school year for Wisconsin Welcome, which includes an ice cream tasting contest at the Daily Scoop, the Multicultural Orientation and Reception, free boat rentals courtesy of the Hoofers Outdoor Club, and live band performances. During the academic year students and Madison community members can visit its impressive art gallery, throw pottery at the Craftshop, take a mini course, view the Paul Bunyan murals painted during the New Deal, participate in the annual Kites on Ice event, and hear speakers at the Union Theater through the Distinguished Lecture Series.

I am proud to rise today and honor the Wisconsin Union for its seventy-five years of outstanding service to University students and the Madison community. It stands as a symbol of the many different kinds of learning that the University promotes. Over the years the Union has established a long-standing tradition of promoting volunteerism and community involvement, while also serving as a center for University festivities. The Union's impressive past presents exciting prospects for its future.

FALLEN HEROES

SPEECH OF

HON. JOHN SULLIVAN

OF OKLAHOMA

IN THE HOUSE OF REPRESENTATIVES $Thursday,\ May\ 20,\ 2004$

Mr. SULLIVAN. Mr. Speaker, this Memorial Day, I rise to remember the service and sacrifice of our fallen heroes fighting in the War on Terror and to honor all of the brave men and women who have served in our nation's military.

This Memorial Day we recognize the sacrifices of so many brave men and women who gave their lives for the freedom of others around the world and for the defense of our Nation. This past weekend, we celebrated a generation of heroes with the dedication of the World War II Memorial in Washington, D.C. This memorial serves as a fitting tribute to our greatest generation who fought the war and the more than 400,000 Americans who made the ultimate sacrifice for the freedom of others enslaved by tyranny and oppression. The memorial will provide future generations of Americans with a real sense of the enormity of the conflict and they will learn how our Nation joined together during the darkest hour in the history of the world, to rise up and defeat the regimes of Germany, Italy and Japan.

Much like World War II, we find ourselves a nation at war. However, instead of having a clear picture of our enemy, we find them cloaked and hidden in terrorist camps and harbored by rogue nations. They do not have a country to call their home and their motives cannot be understated. They abhor the human virtues of freedom, liberty, and democracy and aim to destroy America and our way of life.

Four Oklahoman's from the 1st Congressional District have died in operations overseas in Iraq. To honor their service and sacrifice, I would like to take a moment to pay tribute to them.

Army Specialist Kyle A. Brinlee, 21 of Pryor, Oklahoma, died serving his Country in Iraq on May 11, 2004;

Army Specialist James E. Marshall, 19 of Tulsa, Oklahoma, died serving his Country in Iraq on May 5, 2004;

Army Private Jason M. Ward, 25 of Tulsa, Oklahoma, died serving his Country in Iraq on October 22, 2003;

Marine Lance Corporal Thomas A. Blair, 24 of Broken Arrow, Oklahoma, died serving his Country in Irag on March 24, 2003.

These men gave their lives to bring freedom to a Nation which has never known it and end the scourge of terrorism around the globe. My prayers and condolences go out to all the families of those brave men and women who have fallen to make our homeland and the world a safer place. They gave their lives selflessly to protect the virtues of freedom and protect our way of life. Our debt to them will forever be beyond our power to repay. It is vitally important that we keep them in our memory and remind future generations of their selflessness and heroism.

RECOGNIZING UPWARD BOUND PROGRAM

HON. RANDY "DUKE" CUNNINGHAM

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES Thursday, June 3, 2004

Mr. CUNNINGHAM. Mr. Speaker, I rise today to recognize the Upward Bound program. Upward Bound is a college preparation program aimed at helping high school students who are from low-income families and students who are from families where neither parent graduated from college. Upward Bound is designed to increase the rate at which these students enroll and graduate from college. This U.S. Department of Education program enables students, who wouldn't normally have the opportunity or information, to attend a post-secondary school due to their life circumstances. Testimonials from students involved with the California State University of San Marcos Upward Bound program express the impact this program has had on their lives through tutoring, friendships, and college trips. These testimonials highlight the lives that this program has touched and the opportunities this program has given to students.

Upward Bound provides tutoring for its students in literature, composition, math, and science. Tutoring provides a way for Upward Bound to be involved in these students' lives and ensure their success. Fermin Soto, an Upward Bound participant, from San Marcos High School states, "If Upward Bound was taken away from us our grades would go

down, because we need the tutors. They help us so much and push us study and do homework." Another participant, Adrian Blount, feels, "Upward Bound is a program with tremendous opportunity. It supplies tutors for those who need extra help and they motivate you to do your best."

The tutoring Upward Bound provides has given many students the motivation to reach their potential in high school to enable them to continue their education. Megan Day from Escondido High School believes. "Upward Bound is a group that motivates you to go to college. They have tutors to help you after school two times a week. Upward Bound helps let me have time after school to do homework or help study for tests and guizzes." This time set aside for students to concentrate on their schoolwork is very valuable to them and their future, as well. Mia Bryson from Camino High School feels the tutoring has been imperative for her success. "The tutors at Upward Bound have helped me out a lot. Everyone is so motivated it helps when you're around people with the same goals as you."

Many of these students feel that without tutoring college would not be an option for them because they would not have the study skills or knowledge to excel in college. Recia Comfort from Rancho Buena Vista High School feels the tutoring has given her a brighter future, "Since Upward Bound holds tutoring twice a week, it provides us with needed skills. So if the Upward Bound program was no longer available I wouldn't feel like college would be in my future." Megan Moore acknowledges the importance of the study skills she learned from tutoring, "Upward Bound has helped me by being forced to go to tutoring because without that I would not have the study skills I do now." One tutor also believes, "Through tutoring that is provided, students are able to strengthen their knowledge, hence alleviating the weight of new information offered in college."

Tutoring helps keep the students focused on their goals and teaches them self-discipline, when it comes to challenging schoolwork or difficult decisions in life. Raven Rogers is thankful for the discipline Upward Bound has taught her, "Upward Bound has made me dedicate myself more to my schoolwork, I guess that's why I feel thankful for being accepted in the program. It has really shown me how to deal with stuff in life. So in my opinion I feel that in the long run it will really help me." Raquel from El Camino High School says, "My favorite part of the Upward Bound program is the tutoring. The tutors help me with all my work when it can be challenging."

The tutors provide support for the students on a personal level as well as educational level. Jose Aguilla from El Camino High School states, "I'm so successful now because of the program and if it no longer existed then I would not know who to get help from. The staff and tutors are great and they show that they care for us and it makes me feel good." The support the tutors provide for the students increases their confidence in their schoolwork and their goals in life.

Another beneficial aspect for students involved in Upward Bound is its Summer Residential Program, which gives students a chance to visit colleges. This experience provides the students with valuable information about college life and what they should expect in the future. If Upward Bound did not give

their students the chance to visit colleges most of the students wouldn't have the chance to visit colleges or know the options available to them for college. Belen Aduino from Oceanside High School appreciates this sneak preview of college life, "I like the classes they give us during summer, it's like we are there at the university and taking real classes. I like to experience how it is like to go to college at least during summer. During summer Component I learned many things such as how real college students live, the classes they study, and how their classrooms and colleges look."

Many students would not receive much information about college without the support of Upward Bound, which would decrease the chance these students would enroll in college. Elyana Sotelo from San Marcos High School feels the information she receives about college is very valuable. "So if the program, Upward Bound, were to be taken away from us, students, we probably won't get a lot of information about college as we are getting right now. And we won't be able to get prepared and have the possibility about going to college." Michelle Sevilla from San Marcos High School also feels she wouldn't know much about college without Upward Bound, "Without the Upward Bound program I wouldn't know much about colleges, financial aid, and tests. Upward does an excellent job keeping their students informed with what's going on with universities "

The students enjoy the opportunity to visit colleges because it gives them a chance to experience the way college life is, first-hand. For Shanea Blout of El Camino High School, her favorite part of Upward Bound is the summer program, "I have met a lot of new people this year because of the summer residential component which has always been one of my favorite parts of Upward Bound. We have the chance to go to different colleges and experience what it is like living on our own and taking college classes." Another fan of the Summer Residential Program is Michaelangelo Medina, "My favorite part about the program is when we spend time in the university during summer. The reason I like it so much is because you experience the college life in the dorms." Alex Pantoja from Oceanside High School also appreciates the opportunity to receive support and information about college, "My favorite part of Upward Bound is I meet new people and visit colleges. Upward Bound has helped me out by picking out the best col-

Many students would not know about the application process, financial aid, or scholarship options without these informational college trips. Sandra Virias attributes her knowledge about college to Upward Bound, "It taught me to communicate with other people and to learn how to apply and information about colleges and universities. If Upward Bound was taken we wouldn't have anywhere to learn and be taught." River Resendiz from San Marcos High School also says, "My favorite part of Upward Bound is that we get help from college students and also field trips that we take to go see colleges. I also like that they help you with college and scholarship applications.

Summer college trips let the students experience a part of the ultimate goal, attending college, they are aiming to achieve. Nayeli Borja from Escondido High School uses the college trips to keep her focused on her goals,